Read for Detail (RI.5.1; RI.6.1)

1. Rose Peter came to Kenya to
   A. escape a war in her country.
   B. go to college.
   C. travel around Africa.
   D. teach refugees.

Identify Central Idea (RI.5.2; RI.6.2)

2. What could be another title for the article?
   A. “Becoming a Poet”
   B. “Homework Problems”
   C. “What Is a Refugee?”
   D. “Finding Hope in Education”

Make Connections (RI.5.3; RI.6.3)

3. According to aid worker Kapis Odongo Okeja, “Standards are wishes.” The author includes this quote in order to show that
   A. There are enough secondary schools in Kakuma to accommodate all interested students.
   B. Students in Kakuma schools eat traditional meals, like porridge.
   C. Kakuma schools lack the resources to meet Kenyan education standards.
   D. Kakuma schools are able to provide enough books for all refugee students.

Define Words and Phrases (RI.5.4; RI.6.4)

4. What is the meaning of the word cluster as it used in section 2, paragraph 5?
   A. to form a small close group
   B. to host a series of events
   C. to push others out of the way
   D. to assemble electronic equipment

Analyze Structure (RI.5.5; RI.6.5)

5. The last paragraph is important to the article because it emphasizes
   A. how many children live in Kenya’s refugee camps.
   B. the importance of education for refugee children.
   C. the challenges girls face in Kakuma.
   D. how far refugee children need to walk to school.

Understand Author’s Purpose (RI.5.6; RI.6.6)

6. What is the author’s purpose for writing this article?
   A. to understand how UNICEF is improving conditions in Kakuma schools.
   B. to learn what it’s like for refugee kids to live and go to school in Kakuma.
   C. to understand Kenyan education standards.
   D. to learn about the geography of Kenya.

Analyze Text Features (RI.5.7; RI.6.7)

7. Which sentence from the article is best supported by the photograph of the classroom on page 7?
   A. “We are just sitting on dirt . . .
   B. “In the afternoon, I visit Bhar-El-Naam.”
   C. “In one classroom, students announce to visitors what they want to do in life.”
   D. “What about homework?”

Identify Claims and Evidence (RI.5.5; RI.6.5)

8. Mohamad Hure says that, “education infrastructure is very limited” in Kakuma. Which detail from the article does not support this claim?
   A. Students at Kalobeyei Friends School sit on dirt.
   B. There aren’t enough secondary schools in Kakuma.
   C. The average student-teacher ratio is 100 to one.
   D. Girls are enthusiastic about coming to school.

Make Inferences (RI.5.1; RI.6.1)

9. The author would most likely agree that
   A. it’s easy to live and learn in Kakuma.
   B. there are enough resources in Kakuma schools.
   C. refugee children want to be in school.
   D. all refugee children enjoy reading.

Define Words and Phrases (RI.5.4; RI.6.4)

10. What is another way to say congestion (section 2, paragraph 2)?
    A. desire
    B. flooding
    C. saturation
    D. overcrowding